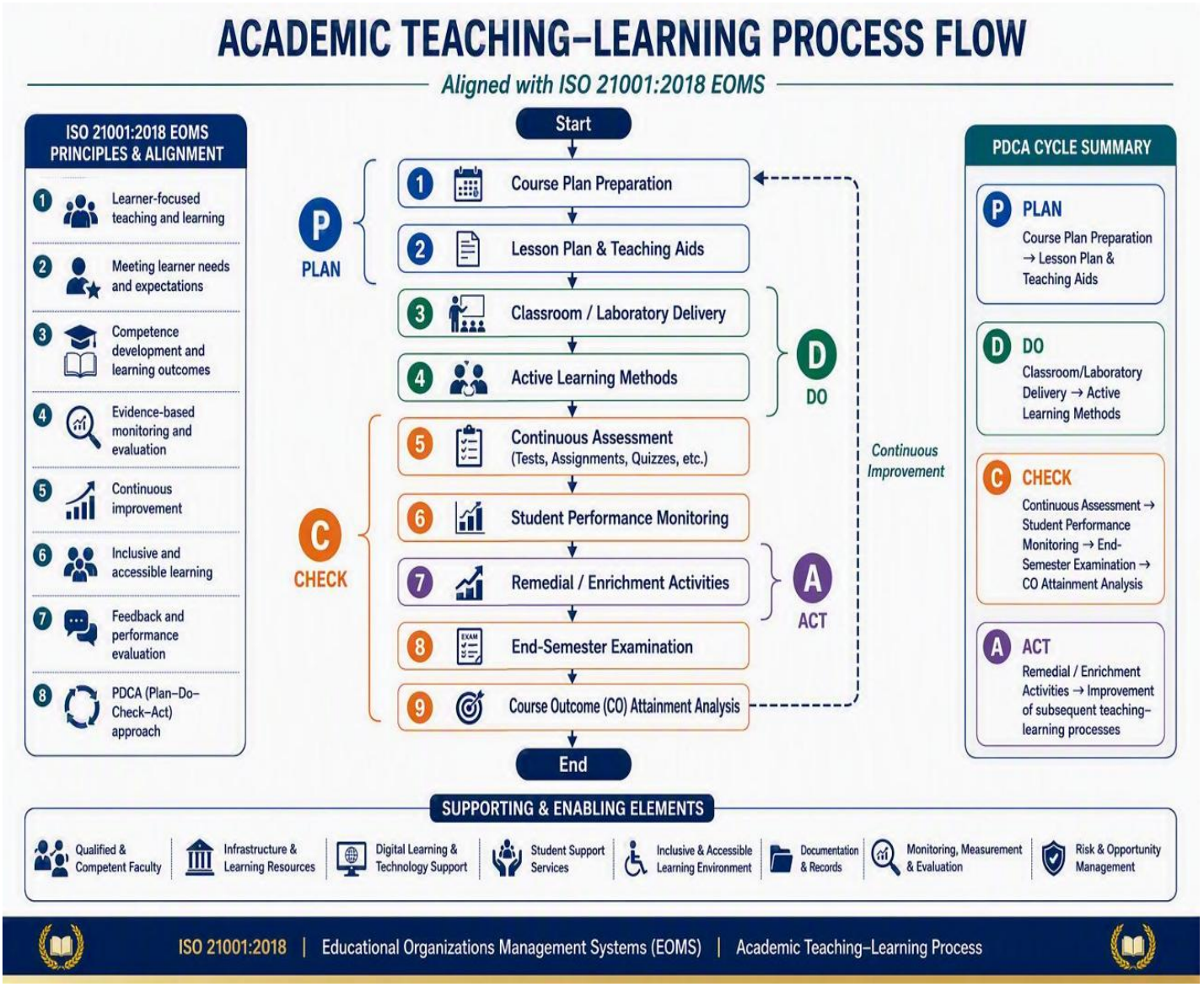

ACADEMIC TEACHING–LEARNING PROCESS FLOW
Aligned with ISO 21001:2018 EOMS
ISO 21001:2018 EOMS PRINCIPLES & ALIGNMENT
1 Learner-focused teaching and learning
2 Meeting learner needs and expectations
3 Competence development and learning outcomes
4 Evidence-based monitoring and evaluation
5 Continuous improvement
6 Inclusive and accessible learning
7 Feedback and performance evaluation
8 PDCA (Plan–Do–Check–Act) approach
Start
P PLAN
1 Course Plan Preparation
2 Lesson Plan & Teaching Aids
3 Classroom / Laboratory Delivery
4 Active Learning Methods
D DO
C CHECK
5 Continuous Assessment (Tests, Assignments, Quizzes, etc.)
6 Student Performance Monitoring
7 Remedial / Enrichment Activities
A ACT
8 End-Semester Examination
9 Course Outcome (CO) Attainment Analysis
Continuous Improvement
End
PDCA CYCLE SUMMARY
P PLAN
Course Plan Preparation → Lesson Plan & Teaching Aids
D DO
Classroom/Laboratory Delivery → Active Learning Methods
C CHECK
Continuous Assessment → Student Performance Monitoring → End-Semester Examination → CO Attainment Analysis
A ACT
Remedial / Enrichment Activities → Improvement of subsequent teaching–learning processes
SUPPORTING & ENABLING ELEMENTS
Qualified & Competent Faculty
Infrastructure & Learning Resources
Digital Learning & Technology Support
Student Support Services
Inclusive & Accessible Learning Environment
Documentation & Records
Monitoring, Measurement & Evaluation
Risk & Opportunity Management
ISO 21001:2018 | Educational Organizations Management Systems (EOMS) | Academic Teaching–Learning Process